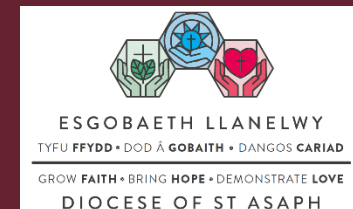




Cynllun Datblygu Ysgol – School Development Plan Evaluation & Actions Summary Medi 2023



Ysgol yr Holl Saint – All Saints' School, Gresford. Wrexham.



School Development Plan Evaluation – 2022/23

P1 - To continue to implement the Curriculum for Wales and Additional Learning Needs Code for Wales. (The Reform Journey).

- The Curriculum for Wales and ALNET Act continue to be embedded across the school. Planning approaches continue to develop and evolve giving new learning opportunities for the pupils.
- Discovery Days continue to be a success and a base for a pupil influenced curriculum, they support critical thinking and the development of enquiry skills across the school.
- A focus on developing literacy skills will continue into 2023/24 with a push on phonics and extended writing. A new tracking system is also being developed to help monitor progress more closely regarding progress in reading, spelling and numeracy. Moving into 2023/24, a focus on reducing worksheet use and in promoting progression in Mathematics and Numeracy across the school will continue to be a key focus to support pupil progress.
- A focus on refining and developing approaches to teaching and learning in Religion, Values & Ethics will take place in 2023/24 following professional learning from the Diocese in June 2023.



Next Steps

- Reduce the use of worksheets across all areas of the school.
- To track reading, spelling and number progress using the refined tracking system as a result of the Curriculum for Wales.
- Implement a clear and progressive approach to Religion, Values and Ethics ensuring coverage of Christian teachings, other religious teachings and non-philosophical views and convictions.
- Implement a Modern Foreign Language across the upper juniors.

School Development Plan Evaluation – 2022/23

P2 - To raise standards in reading across the school.

- The school has undertaken a great deal of work to raise standards in reading. The next stage is to review the approach taken to phonics this year and then further refine and develop this based on tracking data and phonics screening information.
- A range of new reading texts have been added and Year 3/4 have engaged successfully in Accelerated Reader. The focus on this area of work will continue next year as we move towards this being embedded.
- Reading in Welsh has started to develop, but further work across the cluster to promote this in 2023/24 is required which makes this a continued emerging target over the longer term.
- A revised writing process to capture oracy and reading in addition to writing has been identified as a priority next year and this will be completed in the 2023/24 School Development Plan.
- Reading progress data is pleasing, further analysis of this can be found in the progress data area.



Next Steps

- Monitor and refine approaches to tracking reading and phonics screening in the school.
- Promote and develop approaches to teaching of Welsh reading across the school.
- Re-develop the writing process incorporating the oracy, reading and writing journey holistically.
- Embed the use of the Accelerated Reader scheme across Year 3 - 4.

School Development Plan Evaluation – 2022/23

P3 - To develop an enquiry rich culture across the school.

- This element of the School Development Plan has been highly successful and was seen across all classes at the recent Standardisation Fayre.
- The school has built the School Partnership Programme into the School Development Plan for 2023/24 to underpin all elements of school improvement following additional input from GwE.
- Professional action research will also be further planned and developed in 2023/24 through the new Assistant Headteacher role created.



Next Steps

- Implement the Assistant Headteacher role to develop curriculum, pedagogy and professional learning.
- Utilise collaboration through the School Partnership Programme to develop the self-improving school system.
- Promote and further develop monitoring processes through the National Framework for Evaluation, Improvement & Accountability and use of standardisation to ensure progression in Curriculum for Wales.

School Development Plan Evaluation – 2022/23

P4 - To promote the school as a school of the community, for the community.

- This element of the School Development Plan has been highly successful.
- Opportunities for the community to engage with school have been re-developed and opportunities for parents and carers to engage with the school have also been re-launched following the pandemic.
- The Adult Community Learning Grant has been used effectively to enhance home/school links and to give opportunity.
- All elements have been completed, except reforming the PTA. This has been removed and an event by event support plan is now planned for 2023/24.



Next Steps

- Continue to develop and engage with the Adult Community Learning Grant to offer new and exciting community learning programmes.
- Provide further opportunities for parents/carers to engage in workshops to support teaching and learning.
- Utilise volunteers to support wider enrichment activities for pupils and to fundraise for the school.

Self Evaluation Summary – 2023/24

Strengths

Leadership

- A clear vision for the school exists with a focus on teaching, curriculum and wellbeing at its heart.
- Assessment is used effectively to identify next steps in learning.
- A culture of professional learning exists across the school with engagement in a number of research enquiry projects.
- Self-evaluation processes are effective to identify next steps in improvement.

Learning & Teaching

- The breadth and depth of the curriculum is strong.
- Teachers capture pupil progress effectively.
- School staff engage effectively in professional learning and action research to support school improvement.
- Teachers collaborate with other schools and wider partners to develop innovative approaches to school improvement.

Curriculum

- A clear vision for the curriculum is in place and was co-constructed by staff, pupils and the wider community.
- Change management approaches have been utilised effectively to manage the transition to Curriculum for Wales.
- The curriculum develops local knowledge and moves out to explore Wales and the wider world.
- There is a focus on equity.

Wellbeing, Equity & Inclusion

- A strong focus on promoting healthy lifestyle choices exists across the school.
- The Whole School Approach to Emotional Health & Wellbeing is in place and reviewed on an ongoing basis.
- Senior Leaders have engaged in professional learning for Relationships and Sexuality Education which is now being passed to all teaching staff.
- Safeguarding procedures are regularly reviewed.
- Provision for pupils with Additional Learning Needs is strong.

Development

- To further engage with the wider school community to support school improvement.
- To further evaluate professional learning activities and cascade practice.

- To engage in research-based work to further develop a positive readiness to learn.
- Continue to collaborate with the cluster to refine and develop transition planning, helping pupils build on what they learn.

- To further promote opportunities to develop the intrinsic skills.
- To review the 12 pedagogical principles and further enhance these.
- Continue to review the RVE elements of the curriculum.

- To continue to engage with wider stakeholders to support pupils with Additional Learning Needs.
- Review actions of the Strategic Equality Plan and further support diversity across the school.

School Development Plan – 2023/24

To embed the reform journey across the school.

To raise standards of extended writing across the school.



To improve consistency in teaching and learning opportunities in Mathematics and Numeracy.

To embed approaches to self-evaluation, accountability and improvement through collaboration.

With respect, friendship and care, we learn here and succeed anywhere