**Attendance:** Sandy, Sorrel and Emily.

|  |  |  |  |
| --- | --- | --- | --- |
| **Agenda** | **Notes & Key Actions** | **Who?** | **When?** |
| Welcome & Apologies |  |  |  |
| Discussion of activity | Miss Sedgwick explained the task again to all SA members. This was to match the Rights cards to the Christian value. | All |  |
| Service | We all discussed the way we need to introduce these in service. This will be when the Worship leaders discuss our terms Christian Value. | All |  |
| Ideas to present | We discussed a range of ideas of how we can share the rights of the term.  A presentation  Our teachers discussing them in classes  Taking photos with the mascots to see if children can guess the right. | All |  |
| Matching Rights to Values | Then we discussed the rights one at a time and gave reasons as to why each right matched a value. Some were harder than others. SAs discussed a range of ideas and could clearly explain why they matched certain ones such as ‘I have the right to live with a family who cares for me’ to be placed with compassion. | All |  |
| Reviewing all the Rights | We then read back through each of the Rights and the heading it was under. The children read the value meanings again to ensure they felt they knew where the Rights would be best placed. At the end of the session we decided to meet again tomorrow to finalise what we put under each heading and to start taking photos or building resources to share with the school. | All | 6.2.25 |

A group of girls looking at a book on a table

Description automatically generated

A group of cards on a table

Description automatically generatedA spiral bound notebook with a purple cover

Description automatically generatedA table with cards and a notebook on it

Description automatically generated