

Croeso i Flwyddyn 5 a 6



Meet the staff



Mr Holmes



Miss Jones



Mr Szymura



Mrs Williams



Mr Morris

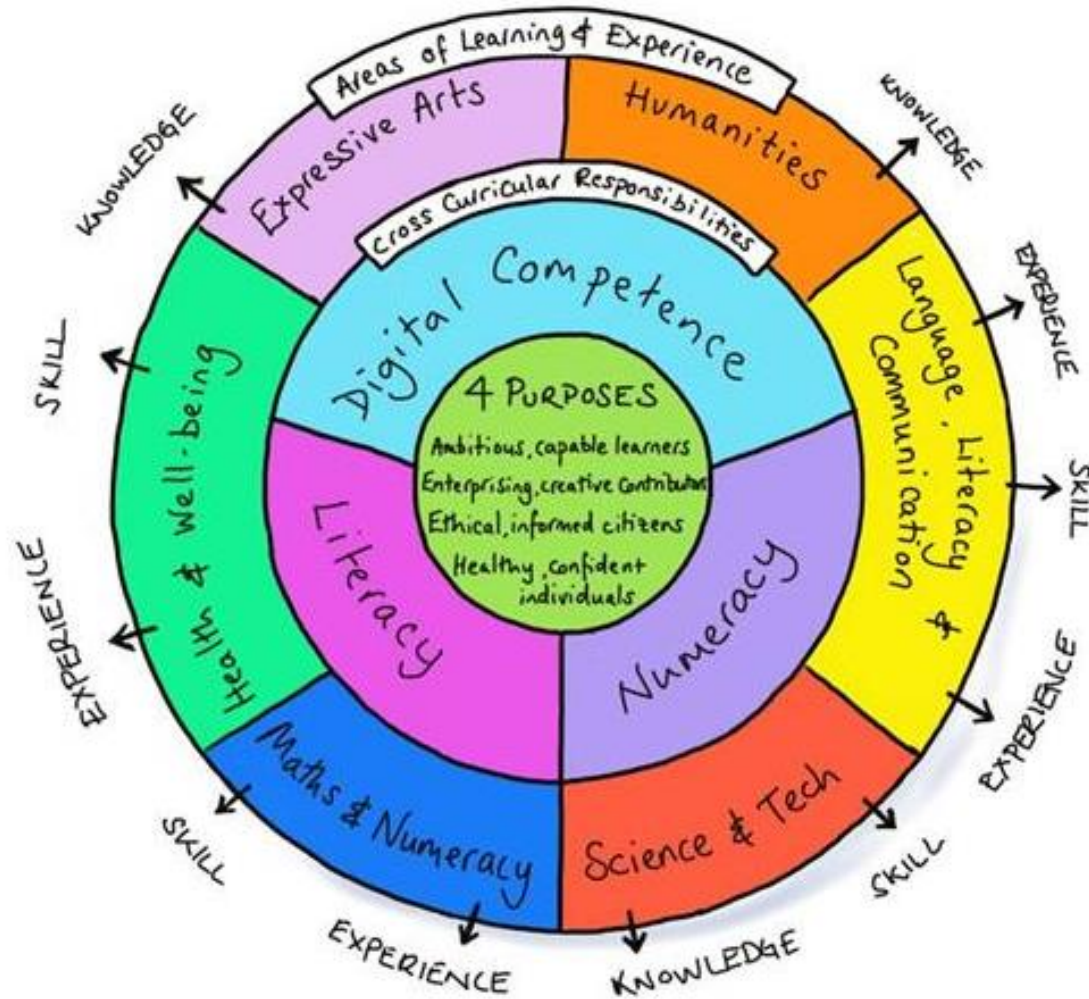


Miss Devaney



Mrs Boddington

Curriculum for Wales



**Ieithoedd, Llythrennedd a Chyfathrebu /
Languages, Literacy and Communication**

Using the Gresford Mining Disaster and our locality as a focus the pupils will develop their writing skills to produce an empathic piece in the role of someone else. They will also use different language techniques to write a poetry about the disaster. During our F1 project pupils will prepare and deliver a verbal presentation about the processes they have followed in designing and building their F1 car. They will also utilise digital skills to create a portfolio of their work.

**Mathemateg a Rhifedd /
Mathematics and Numeracy**

This term the pupils will develop their understanding of place value and the four operations. Following this the pupils will learn to calculate mean, median, mode and range to compare data and choose the most appropriate average. Linking to careers, the pupils will focus on collecting, representing and interpreting data in a variety of ways. The pupils will then use their measuring skills to produce and create a food hamper / aid package as a charitable enterprise to present to families who were victims of the Mining Disaster.

**Gwyddoniaeth a Thechnoleg /
Science and Technology**

During this term, the pupils will develop their knowledge and understanding of air resistance and friction. Pupils will investigate how the two impact upon objects and can be reduced. This knowledge and understanding will influence the adaptations that they make for the shape and design of the body of their F1 car. Whilst learning about the Gresford Mining Disaster the pupils will study different rocks and soils linking to our locality.

**Iechyd a Lles /
Health and Well-being**

Pupils will discuss the importance of making good first impressions when settling in to their new class and how to approach any challenges they face. Through KiVa lessons, pupils will learn about how healthy relationships are fundamental to our well-being. They will plan and prepare a basic nutritious food pack to be delivered to miners families. The pupils will visit the Miners' Rescue Station to consolidate previous learning and commemorate the 90th anniversary of the disaster.

**Blwyddyn 5 / 6
Tymor hydref
Gwaith a Chwarae**



Dyniaethau / Humanities (including RVE)

Through the lens of identity and belonging, pupils will be learning about the Gresford Mining Disaster. Through the enquiry approach pupils will find out about the different roles the men had down the mine. They will then identify which jobs were affected the most by the disaster and draw conclusions from this information. Pupils will show an understanding of how relationships between different communities were formed and how people supported each other during their time of need. Pupils will explore different sources of evidence and discuss their reliability. They will also be using drama techniques to act out events during the disaster.

Cymraeg / Welsh

The pupils will study the language associated with clothing for mining and football. The pupils will also look at language associated with modern day leisure activities. In addition, pupils will learn past tense, directional language and language associated with our food technology task.

**Y Celfyddydau Mynegiannol /
Expressive Arts**

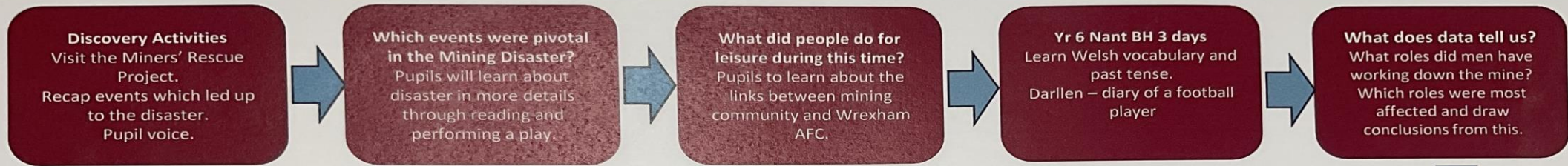
Linking with identity and belonging the pupils will be designing a commemorative football kit for Wrexham linking to the Mining Disaster. We will also explore this to commemorate the 150th anniversary of our school designing products to celebrate this milestone.

Dilynwch ni ar Twitter, Facebook or Instagram.

Follow us on social media.

@AllSaintsCIW AllSaintsCIW





Gwaith a Chwarae - Blwyddyn 5/6 Hanner Tymor



Literacy

Reading – I can show understanding of and use the main ideas and significant details of the same topic from different texts.
 Writing - I can present my works/findings in a digital context.
 Oracy – I have experience speaking with different people in a variety of contexts.

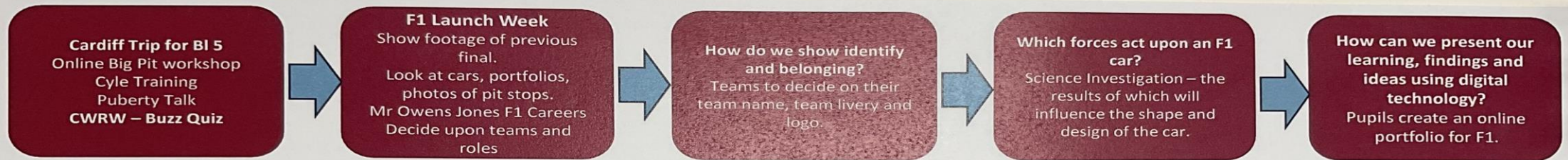
Numeracy

I can collect and sort to answer posed questions.
 I can represent data using tally charts, tables, diagrams and pictograms, where a one symbol represents more than one unit

Digital Competence

I can use a range of software to select, produce and edit a range of multimedia components for a purpose considering text and images - pupils to create a digital infographic.

Use the planning flow diagram to create a 'story of learning' to drive your unit of work. Consider opportunities to develop literacy and numeracy skills within the unit of work, ensuring these are well taught prior to their application in Mathematics and English lessons. Reference the LNF links into the boxes at the base of the page before pulling these into the relevant section of the flow diagram. Remember, the literacy and numeracy should enhance learning in the Area of Learning and Experience, rather than being an AoLE themed Maths of English lesson.



Formula 1 in Schools - Blwyddyn 5/6 Hanner Tymor



Literacy
 Reading – I can use a range of strategies for finding information e.g skimming for gist, scanning for detail – Big Pit.
 Writing - I can present my works/findings in a digital context.
 Oracy – I can use varied appropriate and precise vocabulary including discipline specific words for different purposes – speech, news report.

Numeracy
 I can progress to use standard units of measure: length – I can measure on a ruler to the nearest 0.5cm.
 I can record measurements in different ways, e.g. 4.2cm – 42mm.
 I can convert metric units of length to smaller units, e.g. cm – mm.

Digital Competence
 I can explain reasons for layout and content of my own work and the work of others.

Use the planning flow diagram to create a 'story of learning' to drive your unit of work. Consider opportunities to develop literacy and numeracy skills within the unit of work, ensuring these are well taught prior to their application in Mathematics and English lessons. Reference the LNF links into the boxes at the base of the page before pulling these into the relevant section of the flow diagram. Remember, the literacy and numeracy should enhance learning in the Area of Learning and Experience, rather than being an AoLE themed Maths of English lesson.

Dosbarth Pembroke



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Dydd
Llun

Registration
Sillafu
Darllen
Interventions

Class novel

Saesneg

Handwriting

Mathemateg

PPA
Addysg Grefyddol
efo Mrs Williams

PPA
Iechyd & Lles
efo George

Gwasanaeth

Dydd
Mawrth

Registration
Sillafu
Darllen
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Class novel

Saesneg

Handwriting

Mathemateg

Helpwr
Heddiw

Topic
Y Dyniaethau / Gwyddoniaeth & Thecnoleg / Iechyd & Lles / Y Celfyddydau
Mynegiannol / Cymraeg / Cerddoriaeth

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Sillafu
Darllen
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Management Time
Iechyd & Lles
efo George

Management Time
SPaG & Darllen
efo Mrs Williams

Mathemateg

Iechyd & Lles
My Happy Mind / KiVa

Gwasanaeth

With respect, friendship and care, we learn here and succeed anywhere.

Dosbarth Gwyrch



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Dosbarth Bodelwyddan

	8:55 -	9:30 -	10:45 -	11:00 -	12:00 -	1:15 -	2:05 -	2:55 -	
	9:30	10:30	11:00	12:00	12:15	2:05	2:55	3:15	
Dydd Llyn	Registration Sillafu Darllen Interventions	Class novel	Saesneg	Handwriting	Mathemateg		PPA Iechyd & Lles efo George	PPA Addysg Grefyddol efo Mrs Williams	Gwasanaeth
Dydd Mawrth	Registration Sillafu Darllen Gwasanaeth	Class novel	Saesneg	Handwriting	Mathemateg	Helpwr Heddiw	Topic Y Dyniaethau / Gwyddoniaeth & Thecnoleg / Iechyd & Lles / Y Celfyddydau Mynegiannol / Cymraeg / Cerddoriaeth		
Dydd Mercher	Registration Sillafu Darllen Interventions	Class novel	Saesneg	Handwriting	Mathemateg	Helpwr Heddiw	Topic Y Dyniaethau / Gwyddoniaeth & Thecnoleg / Iechyd & Lles / Y Celfyddydau Mynegiannol / Cymraeg / Cerddoriaeth		Gwasanaeth
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Dydd Gwener	Registration Sillafu Darllen Interventions	<u>Management Time</u> SPaG & Darllen efo Mrs William		<u>Management Time</u> Iechyd & Lles efo George		Mathemateg	Iechyd & Lles My Happy Mind / KiVa		Gwasanaeth

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Health and Wellbeing - Physical Education

PE

Mr Szymura – Tuesday & Wednesday

Mr Holmes – Monday & Friday

Miss Jones – Monday & Friday

Swimming

PE Kit



If for some reason your child/children are unable to participate in a PE lesson for a reason, then please send the class teacher a message.

Expectations

Reading

Accelerated Reader

3 times per week minimum

Reading Diary to have at least three comments in per week.

Children to complete quiz and change books as required

Spellings

Pupils are given spellings on a Monday and complete activities throughout the week. Their spellings will consist of a pattern to learn as well as key words. They will be tested on a Friday. Please help your child/children practise their words at home.

Times Tables

Children to access TT Rockstars at least three times a week. They can work in Garage or Studio mode at home.

Homework

A consultation on homework is being undertaken, whilst this is taking place homework will focus upon reading, spellings, handwriting and Times Tables recall. This will impact in all areas of the curriculum. We will also use My Maths to set any homework linked to our Maths unit of work.

Healthy Schools

Please endeavour to provide your child/children with a healthy snack for breaktime and a bottle of water to consume throughout the day. Sports type bottle tops are preferred if possible.

After school clubs will be commencing in the next week or two, further details and sign up information will be provided via Seesaw.

Roads around school are extremely busy in the mornings, so if you can walk, scoot or cycle, it would be very much appreciated.

If your child/children are not being picked up from school and are walking home alone or going to the park, please ensure that the class teacher is aware of this. They are allowed to bring a mobile phone with them for personal safety but this must be handed to their teacher when coming into class.

Please be aware that we are nut free school.

If you child/children requires medication at any time, please speak to a member of the office for a medication form. Unfortunately, we cannot administer medication if we do not have a signed form.

Educational and Residential Trips

Where possible, we like pupils to be totally immersed in their learning and really get some positive experiences with educational trips and walks in the locality.

In Year 5, pupils will get the opportunity for residential trip to Cardiff for cultural Welsh experiences and the Urdd Centre in Glan Llyn for two nights, where pupils will experience a range of outdoor and indoor activities.

In Year 6, pupils will have two opportunities for residential trips. A two-night trip to London, where pupils will visit the Houses of Parliament and visit a theatre. They can also book to go to Nant BH where they can participate in adventurous outdoor activities.



Seesaw

If you haven't already signed up to Seesaw, please do. It is an excellent way to communicate with you all.

Please be aware that teachers may not check this during the teaching day, therefore if there is an urgent message please phone the school office.

Please appreciate that staff are not available outside of school hours. However, we understand you may wish to send a message at time convenient for you, we will always reply as soon as we can.

Seesaw

I'm a Teacher



I'm a Student



I'm a Family Member



School Vision

Pupils have worked hard to produce a Class Charter which is all positive and based on our values of respect, friendship and care.



Our Vision & Values

“With respect, friendship and care, we learn here and succeed anywhere.”

Respect: We respect ourselves, each other and God’s world.

Friendship: We show friendship to our peers and our friends around the world.

Care: We care for each other, our community and environment.



Sanctions

We endeavour to praise pupils as much as possible, however sometimes we need to use our behaviour policy in class and around school.



Polisi Behafio Behaviour Policy

- Verbal warning
- 1st written warning
- 2nd written warning
3 MINUTE TIME OUT AND COMPLETION OF REFLECTION SHEET.
- 3rd written warning
MISS A PLAYTIME AND SEND A MESSAGE HOME / RED DOJO.
- 4th written warning
REST OF SESSION IN ANOTHER CLASS.
- 5th written warning
VISIT THE HEADTEACHER, MEETING HELD WITH PARENT/CARER.

UNACCEPTABLE OR DANGEROUS BEHAVIOUR/LANGUAGE WILL RESULT IN A MEETING WITH YOUR PARENT/CARER AND THE HEADTEACHER.



Online Safety

As you will already be aware, your child/children will be using more apps and websites to socialise with their friends. These apps are a great tool to use, but have their own dangers and generally come with an age rating. Please use the Hwb online safety tool for more details.



- Main School Office phone number - 01978 852342
- Main School Office email - mailbox@allsaints-pri.Wrexham.sch.uk
- Absence reporting phone number - 01978 852342
- Absence reporting email - attendance@allsaints-pri.Wrexham.sch.uk
- Childcare email - childcare@allsaints-pri.Wrexham.sch.uk

An answerphone service is in place for when the school office is closed