

BROADRICK

Principal's Newsletter

S.Y. 2024-25 | Term 3 - Week 7 | 28th February 2025

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Principal's Message

Dear Parents and Guardians,

Happy St David's Day in advance to everyone.

I want to express how grateful I am to lead this fantastic team and work alongside you and our children. The past few weeks have been filled with many great moments, and I never tire of seeing the great learning and relationships that make Broadrick unique.



As we progress through the academic year, I'm delighted to share the remarkable learning experiences and achievements across our year groups. Our students have demonstrated enthusiasm and creativity daily. Here's an overview of the highlights from each year group: Our youngest learners in N2 have been exploring the four seasons through immersive classroom activities. They've engaged in sensory experiences to understand different weather patterns and seasonal characteristics. In language development, the focus has been on the "t" sound, with interactive games enhancing their grasp of prepositions like 'under,' 'on,' 'between,' and 'behind.' Mathematics sessions have centred on comparing small groups of numbers, fostering early numeracy skills.

The K1 Otters delved into plant biology, learning about various plant parts and their functions through hands-on activities. In mathematics, they explored positional language by arranging objects and navigating obstacle courses, reinforcing concepts such as above, below, beside, in front of, behind, next to, and between. Language lessons introduced digraphs, focusing on the "ff" sound, and emphasised essential writing skills. Additionally, students are preparing for an upcoming assembly, practising sequencing and storytelling with "We're Going on a Bear Hunt."



Year 1 students have been honing their storytelling abilities by creating conflict and resolution narratives. They've utilised story maps to plan their tales and brought them to life through clay modelling. Phonics lessons revisited the sounds "or" and "ar," enhancing reading and writing proficiency. In mathematics, the focus was on understanding capacity and volume with hands-on experiments involving various materials. Mandarin classes introduced complex finals starting with "ü" and expanded weather-related vocabulary, enabling students to discuss daily weather conditions.

In Year 2, they diligently drafted and edited their books, showcasing their creativity in writing and art by designing unique front covers. Mathematics lessons progressed from measuring length to exploring mass, with practical activities comparing the weight of classroom objects. In their Unit of Inquiry, students explored dance as a form of expression, creating simple routines. Science sessions focused on distinguishing between light sources and non-light sources, as well as investigating how different materials affect light transmission.



Year 3 students explored exoplanets in their Unit of Inquiry, culminating in creating detailed fact files for newly imagined planets. A special visit from Dr. Abhinav, a former NASA scientist, enriched their understanding of space technology. In English, the focus was on information writing, with students researching planets and producing informative books. Mathematics lessons concentrated on multiplication and division, emphasising the relationship between the two operations and enhancing problem-solving skills. Mandarin classes introduced new vocabulary and sentence structures, enabling students to express varying levels of quality and comparison.



The Year 4 students have benefited from an insightful session with a guest architect, gaining a deeper understanding of building design. They applied this knowledge in a summative assessment, designing structures to enhance the Singapore community. Mathematics lessons introduced fractions, covering concepts such as equivalent fractions and operations with like denominators. In literacy, students presented persuasive pieces advocating for landmarks suitable for Singapore and began exploring explanation writing and analysing its key features.



Year 5 students expanded their knowledge of Earth's landforms, investigating tectonic plates, earthquakes, and volcanoes. They formulated inquiry questions and conducted research, emphasising academic honesty through proper citation. Mathematics lessons reinforced my understanding of mixed numbers and improper fractions, including operations with unlike denominators. Students also explored coordinates through engaging activities like battleship games. The focus remained on poetry in English, with students creating their limericks and haikus.



Year 6 have developed balanced arguments on immigration-related issues, integrating research and critical thinking in their presentations. Mathematics sessions focused on multiplying decimals by integers and dividing decimals by powers of ten, with collaborative problem-solving enhancing understanding. Students were introduced to the PYP Exhibition journey under the theme 'Sharing the Planet,' preparing to explore global issues and develop solutions.

These highlights reflect the dynamic and enriching learning environment we strive to provide. We are proud of our student's achievements and look forward to their continued growth.

I sincerely thank all parents who attended the recent Parents Teacher Conferences. Your positive feedback and support mean the world to us, and we look forward to seeing the continued progress that our students will make in the weeks ahead.

We have an exciting semester with many activities and events planned, including our Hari Raya Workshops, Book Week and STEAM Week.

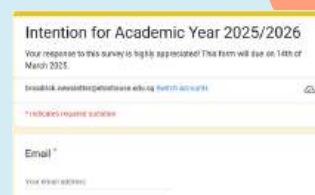
We'll update you on upcoming events through this newsletter, the Bloomz app, and school email.

At EtonHouse, we are committed to providing the best possible education to our students. As we gear up for the coming Academic Year, we are excited to welcome new students to our community. We would love to hear from you if you consider relocating or moving schools. By letting us know, you will be helping us ensure that any spare spaces will be allocated to newcomers.

Confirm Your Child's Enrollment for the 2025/2026 School Year

As we continue to plan for the 2025/2026 school year, we kindly ask that you confirm your intention to continue your child's enrollment with EtonHouse Broadrick. If you have not yet responded, we encourage you to do so as your feedback is crucial for us to finalise our class and resource planning.

Please take a moment to fill out the [Survey Form](#) to indicate your intention to continue enrolment with EtonHouse Broadrick in the upcoming school year. Your response will greatly assist us in ensuring we have the appropriate number of classes at each year level. Rest assured, completing the form does not commit you to any enrolment contracts.



For your reference, you can find the [\[Link to Broadrick Academic Calendar AY 2025/26\]](#)



We remain dedicated to providing an outstanding educational experience for your child and appreciate your input by March 14th.

Important Reminders for Parents and Visitors:

Visitor Identification

To ensure the safety and security of our students, all parents and visitors must visibly wear their designated lanyards while on school premises during operational hours. If you forget your lanyard, please visit the Parent Liaison Office (PLO) upon arrival to obtain a temporary one.

Meeting with Staff or Retrieving Lost Items

For any appointments with teachers or if you need to check for lost property, kindly report to the Parent Liaison Office first. Our staff will assist you and guide you accordingly.

Toys at School

We understand that children cherish their toys; however, we kindly request that these remain at home. Bringing toys to school can lead to distractions, and there's a risk of them being lost or damaged, which can cause unnecessary distress.

School Uniform Guidelines

We kindly ask parents and guardians to assist their children in following our school uniform guidelines. Students should wear the school uniform ([Click here](#)). On Physical Education (PE) days, students are required to wear the designated PE shirt. We discourage wearing football shirts, leggings, or cycling shorts under the school uniform to maintain consistency.

Our students had wonderful experiences and made special memories at the adventure camps this week. Thank you to Mr Dart, with the assistance of our administration team, for organising these experiences for the students and to all the teachers in the Upper Primary and Specialist Team for escorting and supporting them during these visits.



Thank you for your continued support,
Edward

Upper Primary Updates

In Year 4, students had an inspiring Unit of Inquiry incursion with Sophia, Caden's mum, a professional architect. She shared her expertise on building design, giving students valuable insight into the world of architecture. The Pandas were fully engaged and loved learning from her! Excitement is building as they prepare for their own outdoor adventures next week at Loyang Community Service Club, Pasir Ris.



Our Year 5 students had an unforgettable experience at Trikora Beach Resort, embracing challenges, teamwork, and exploration. From the exhilarating Orca Challenges to snorkeling at a kelong, they discovered marine life up close and learned about ocean conservation through a meaningful beach clean-up. Evenings were filled with campfires, storytelling, and stargazing—creating lifelong memories. We are incredibly proud of their resilience, enthusiasm, and teamwork!



Our Year 6 students had an action-packed four days at Camp LooLa in Riau, Bintan, tackling rock climbing, zip-lining, kayaking, dragon boat racing, traditional Indonesian games, sandcastle competitions, and a memorable campfire night. From the moment they arrived at school, excitement was in the air as they set off on their adventure. Their kindness shone through as they helped each other navigate immigration and luggage at the ferry terminals. The campfire reflections were a special highlight, as students shared their experiences, personal growth, and unforgettable memories. It was a joy to see them step outside their comfort zones and embrace new challenges!



What a fantastic week of learning, adventure, and discovery across Upper Primary!

Hindi Department Updates

Exploring Letters and Sounds:

Preschool students have been actively exploring letters and sounds. Through fun and interactive learning experiences, students honed their ability to identify taught letters in a range of hindi texts.

To further reinforce their understanding of letter-sound connections, students participated in a variety of shared reading and writing tasks. Additionally, preschool students continued to expand their vocabulary about feelings and emotions through discussions and storytelling. To strengthen listening and comprehension skills, students explored the story 'चतुर बन्दर और दो बिल्लियाँ' where they reflected on the characters' actions and lessons.



Story elements and Storytelling:

Year 2 students continued to expand their understanding about the essential story elements and parts of the story book. This week, they enjoyed listening to the story 'लालू और पीलू'. To enhance their comprehension skills, students participated in an exciting Rebus story writing task, where they explored the concept of visual storytelling. Through this activity, they discovered how images can effectively convey meaning alongside text. Additionally, Year 2 students revisited maatras (आ, इ, ई, उ, ऊ) practiced writing words and sentences using the taught maatras.



Exploring the Solar system and its components:

Year 3 students eagerly learned the names of the planets and expanded their vocabulary related to the transdisciplinary theme 'How the world works'. Students demonstrated creative thinking skills as they designed the poster about the Solar System. They drew pictures and wrote short descriptions for each of the planets. We read a provocative story- 'सूरज ने मनाई छुट्टी'. Students were engaged in an intriguing discussion - what will happen if the sun takes a day off on रविवार? They shared ideas on how this change will affect people's life and the planet Earth.



Art of persuasion:

Year 4 students have been exploring persuasion as part of their language learning journey while discovering India's famous landmarks. Through research, creative writing, and interactive discussions, students are exploring ways to convince others to visit India's incredible places such as Taj Mahal, Red Fort, Gateway of India. Students read and analysed persuasive texts, and they identified key elements such as persuasive words, slogans, and impactful sentences. They are now working on their individual persuasive writing pieces and crafting vivid descriptions to convince people to visit their favourite landmarks.



Exploring India's Geography:

Year 5 students have been actively inquiring into the different landforms of India. Students worked collaboratively and drew a map of India. They identified key landforms such as mountains, plains, plateaus, rivers, and coastal areas. Students wrote short descriptions to explain the features of each of the landforms. With great enthusiasm, students explored different states, their locations on the geographical map. Through this activity, they not only strengthened their map-reading skills but also developed a deeper appreciation for India's varied landscape.



Japanese Department Updates

Our Early Years learners have been busy creating beautiful Hina-dolls with origami in celebration of Hinamatsuri, the Japanese Doll Festival, which takes place annually on March 3rd. This festival honors the health and happiness of girls, and our learners have embraced the tradition with great enthusiasm. In addition to crafting the dolls, they learned a song and vocabulary associated with the festival. They also discussed the significance of the dolls and how the celebration is observed in Japan. Each grade group created the dolls in a way that was appropriate for their developmental stage. Kindergarten 1 learners tore origami into small pieces and glued them onto paper to represent the kimono, while Year 1 learners used cutting and rolling techniques to depict the traditional Japanese kimono.



Year 2 learners have been exploring the theme “How We Express Ourselves.” As part of this theme, they worked on creating their own continuation of the classic tale The Three Little Pigs. To start, they reviewed the story and shared their ideas for how it could continue. They enjoyed both sharing their ideas and listening to their classmates’ suggestions. Afterward, they illustrated and wrote their stories. Once completed, they will transform their stories into kamishibai, a traditional Japanese storytelling method that uses illustrated picture panels to help narrate the tale. The learners will then share their kamishibai stories with the class.



In the Unit of Inquiry “How the World Works,” Year 3 learners began by learning the names of the planets in the solar system in Japanese and exploring the origins of these names. They are currently reading a biography of Naoko Yamazaki, the first Japanese astronaut to travel to space as a mother. Using dictionaries, they are expanding their vocabulary and understanding new expressions from the text, while learning more about Yamazaki’s experiences and the skills needed to succeed as an astronaut. To wrap up, learners will each select a planet, create an informative poster, and present it to the class.



As an introduction to the Unit of Inquiry “*How We Express Ourselves,*” Year 4 learners discussed what makes designs “Japanese” and how they differ from those outside Japan. They studied traditional Japanese colours and patterns, discovering that many are inspired by nature and seasonal features. Moving forward, they will explore modern Japanese designs, including emojis and pictograms. At the end of the unit, learners will create their own graphic design to represent themselves and make a poster explaining the meaning behind their design and choices, which they will present to the class.



In the Unit of Inquiry “*Where We Are In Place and Time,*” Year 5 learners have been exploring maps of Japan, focusing on the meanings of map symbols and how these symbols were designed to reflect societal needs. Using topographic maps, they will investigate how geographical features influence the distribution of major cities and transportation systems, as well as how they shape the agriculture and traditional cultures and crafts in selected prefectures. To conclude, learners will create a poster about their chosen prefecture and present it to the class.

Year 6 learners have started preparations for the Japanese Assembly. They will be the hosts and be responsible for the overall organization of the assembly. As part of their role, they will give the opening greeting, introduce the presentations of each grade level, and make key announcements throughout the program. After drafting the script, they carefully revised it to enhance clarity and ensure that their message would be easily understood by the audience. They have also been working on translating each section into English, focusing not on direct translation but on creating natural and fluent expressions. Additionally, during the assembly, they will showcase a traditional Japanese dance, Yosakoi. As part of their preparation they have been learning about the Naruko (wooden clappers) used in Yosakoi dances, as well as the history and significance of the Yosakoi Festival itself.



BOOK WEEK | 10-14 MARCH 2025|

BOOK SWAP DONATIONS

Please donate any pre-loved children's
books in good condition.

All languages are welcome!

Donations in the box in the PLO by
Monday 10th March.

Thank you!



reading is **magic**



NEW NURSERY I CLASS

We're excited to announce that we will be launching a [Nursery I \(NI\)](#) class in August 2025, for children born between September 2022 and August 2023.

For more information or if you're interested in enrolling, please do not hesitate to reach out to our Parent Liaison Office. We look forward to welcoming your little ones!

SIBLING DISCOUNT

A discount* applicable on the gross school fees of sibling (s) enrolled with any campus under the EtonHouse brand (excluding EIS International Pre-School Pte. Ltd.).

There will be no discount in relation to the sibling with the highest school fee, while a 10% discount will be applied to the school fees of all other siblings.

SPREAD THE JOY - REFER A FAMILY

Receive up to S\$500* for each new family you refer to EtonHouse Broadrick. There is no limit to the number of families you can introduce!

*Terms and conditions apply.

Progression Pathway Discount 2025.

EtonHouse®
International School



GROW WITH US

Enjoy 10% off* two semesters school fees

when progressing from our Pre-Schools to Primary, and Primary to Secondary

Progression Pathway



***Terms & Conditions:**

- Offer is only applicable for transfers from N2 to K2 at an EtonHouse Pre-School to K1 to Year 2 of another EtonHouse International School campus; or from Year 5 and 6 at EtonHouse Broadrick to Year 6 and 7 at EtonHouse Orchard.
- Offer is not applicable for progression within the same campus.
- A progression between same year levels (due to the difference in the academic calendars) but deemed to be a progression to a higher primary or secondary level will be eligible for the discount.
- The transfer can happen at the start of a semester in August and January.
- The first semester school fees would have to be paid in full prior to the commencement of school. After the completion of the semester, the 10% off school fees will be applied in the form of a fee rebate to the following two semesters' school fees.
- The progression discount cannot be combined with sibling discounts or any other prevailing discounts.
- EtonHouse International Education Group reserves the right to amend the terms and conditions of the progression discount.

Poverty Sensitization Workshop

**POINT OF VIEW (POV):
POVERTY SENSITISATION
WORKSHOP**

Amidst the elegant skyscrapers and beautiful skyline of Singapore, does poverty exist? Get a glimpse of what poverty may look like in our first world state...

A P R
05
S A T

**The Foundry,
The Refinery @ Level 1
11 Prinsep Link, Singapore 187949**

10AM TO 1 PM
Registration starts at 9:45 am

Sign-up via:



<http://tiny.cc/POVApr25>

*Limited slots available, on a first come first served basis



Here's the link to register: [Click here](#)



Sophia Klopp
Positive Discipline Coach



Taming Tantrums and Big Feelings:

Helping Kids Stay Calm & Connected

Big emotions can be overwhelming for kids and challenging for parents to navigate. In this interactive workshop, families will explore how the brain reacts to stress and learn simple, playful ways to help children calm down and reconnect. Through storytelling, hands-on activities, and a fun breathing pinwheel craft, parents and kids will leave with practical tools to handle big feelings together. **This parent and child workshop is for children ages 4 to 11yo.** Please email psabroadrick@gmail.com for any questions.



Date
26th April 2025



Time
10:00 - 11:30 AM



Venue
EH Broadrick School Hall



MORE INFO BELOW



<https://forms.gle/xyrGWGRefXoVpgf78>

EtonHouse[®]

International School

Dates for Parents to Remember for Term 3.

January - April 2025.

6th - 7th March 2025	Year 4 Camp (Loyang, Singapore)
14th March 2025	Book Character (Dress Up Day)
21st March 2025	Hari Raya Puasa Assembly
28th March 2025	Last Day of Term 3
31st March 2025	Hari Raya Puasa PH - School Closed
31st March to 13th April 2025	Term Break
1st to 4th April 2025	Holiday Programme (4 days)

Term 4: April - June 2025.

14th April 2025	First Day of Term 4
15th April 2025	Easter Hat Assembly - Preschool
18th April 2025	Good Friday PH - NO School
29th April 2025	PSA Meeting - 9am
1st May 2025	Labour Day PH - NO School
5th to 9th May 2025	NON - ECA Week
7th to 9th May 2025	PYP Exhibition
9th May 2025	Student Led Conference
12th May 2025	Vesak Day PH - NO School
15th May 2025	Last Day of ECA
26th May 2025	PSA Meeting - 9am
10th June 2025	Y1 Graduation
13th June 2025	Y6 Graduation & PSA EOY Disco
17th June 2025	Transition Morning
18th June 2025	Eisteddfod Day
19th June 2025	Last Day of School

Parenting Webinar with Parents

Are You in Control of Your Child's Screen Time, or Is It Controlling Them?



Event Details:

Date: 20th March, Thursday

Time: 12:00 PM (SGT)

Venue: Zoom

For further details & Registration, click here: [Link](#)

Subscribe to Parent's **E-Calendar**

for more updates

Step 1:

Go to [EH Broadrick Website](#)

Step 2:

Click on the "+Google Calendar" icon below

Step 3:

Click - Add and it will automatically add to your calendar

