



EtonHouse[®]
International School

BROADRICK

Principal's Newsletter

S.Y. 2024-25 | Term 3 - Week 2 | 17th January 2025

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Principal's Message

Dear Parents and Guardians,

I hope you and your families had a joyful Christmas and that students, staff and parents are refreshed and ready for the new year ahead. Although belated, I extend my wishes for a peaceful and fulfilling 2025, hoping it has begun positively.

As we welcome everyone back, a special greeting goes to the new students and families joining our community. We're excited to embrace you wholeheartedly and wish you a positive and supportive start to your child's learning journey with us.

EtonHouse International School Broadrick embraces the IB Learner Profile attributes as core values that guide our entire school community. We focus on two specific attributes each term and integrate them into classroom discussions, daily school life, and assemblies. This term, our focus is on nurturing knowledgeable and open-minded learners.



In today's interconnected world, we have abundant opportunities to embrace diverse cultures and perspectives, helping us raise a generation poised to be the most open-minded in history.

Encouraging children to be open-minded equips them to explore without bias, embrace new experiences, and appreciate differences. We introduce activities and discussions to nurture this value and inspire students to practice it.

Here are some ways we're cultivating open-mindedness at school:

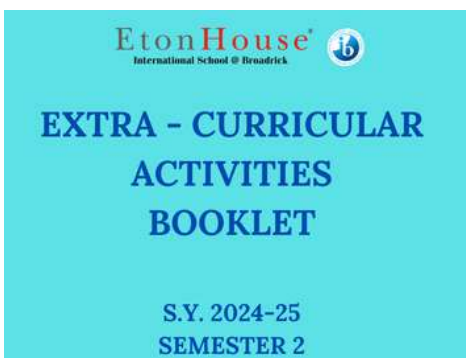
- **Exploring World Traditions:** Students will learn about celebrations like Lunar New Year, Diwali, Eid, and Japanese traditions, delving into the customs and stories behind them.
- **Diverse Stories in the Library:** Library lessons highlight books that celebrate various cultures, lifestyles, and experiences, broadening students' perspectives.
- **Celebrating Classmates' Differences:** Through "show and tell" sessions, students can share aspects of their heritage or unique family traditions, fostering mutual respect and understanding.
- **Learning New Skills and Games:** Students explore traditional games and crafts worldwide, such as Japanese origami or African weaving patterns.

Nurturing an open mindset helps children gain rich life experiences and a deeper appreciation for diverse cultures and identities. Emphasising love, respect, and compassion helps build a community where differences are celebrated. Together, let's inspire our students to see the world through a lens of curiosity and understanding.

Seeing so many of our Year 3 parents join us in the school hall for the 'How We Express Ourselves' showcase was wonderful. The students' work was a fantastic display of creativity and pride—thank you to everyone who attended and celebrated their achievements!

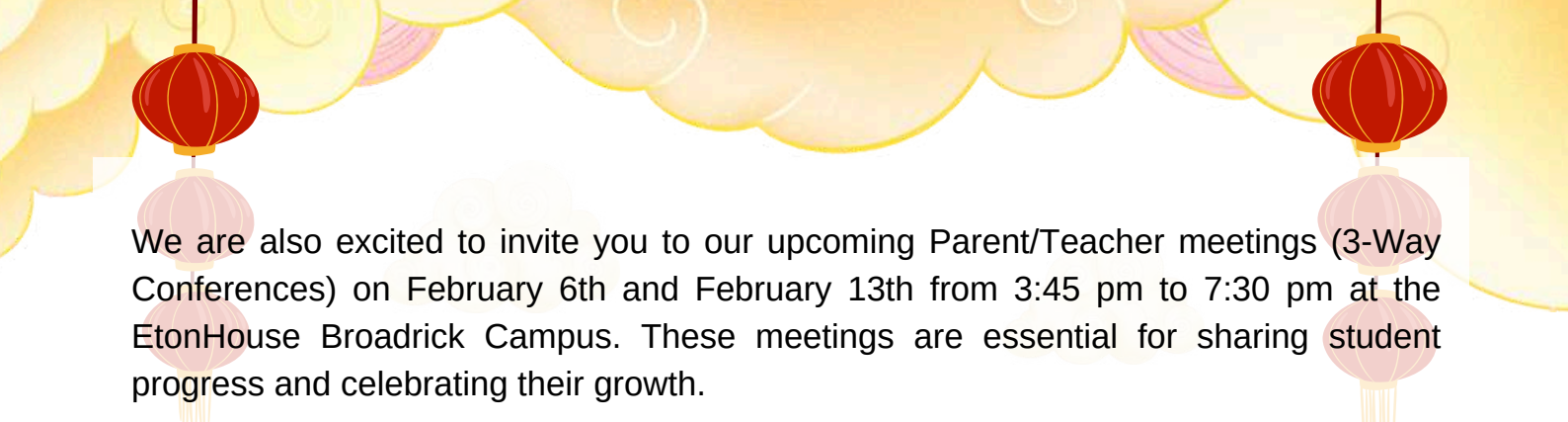
Meanwhile, our Year 2 students were equally excited to share what they had learned from the 'Sharing the Planet' unit. We hope you enjoyed seeing the impressive results of their hard work and exploration.

On Wednesday morning, EtonHouse Broadrick welcomed students and staff from EtonHouse Sentosa as part of a collaborative project, "Gift a Garden." This initiative saw Sentosa's primary students generously donate plants and greenery to enhance our school's outdoor spaces. After the garden activities, the students enjoyed playtime, fostering friendships and strengthening bonds between the two school communities. The visit highlighted the importance of teamwork and environmental stewardship and allowed Sentosa's school community to experience Broadrick's vibrant and welcoming atmosphere.



Our Extracurricular Activities (ECA) program, a defining feature of our Broadrick campus, will commence in Week 6 on February 17th and last ten weeks. The program offers diverse opportunities for students outside of regular academic hours. Details of the program were emailed to parents yesterday. Please register by January 22nd.





We are also excited to invite you to our upcoming Parent/Teacher meetings (3-Way Conferences) on February 6th and February 13th from 3:45 pm to 7:30 pm at the EtonHouse Broadrick Campus. These meetings are essential for sharing student progress and celebrating their growth.

We're pleased to inform you that the 2025/2026 school calendar will be shared with you next week and included in our upcoming newsletter. The calendar will detail all the key dates, events, and school holidays for the next academic year.

Congratulations to Mr Marcus, our ICT teacher, and his wife, Shahidah, for the birth of their baby boy. Wesley Gwilym Wetherell was born on the 14th of January. Mother and baby are doing well.

Thank you for your continued support and commitment. It's going to be another action-packed term at Broadrick!

Thank you for your continued support,

Edward
Principal, EtonHouse Broadrick



Message from Vice-Principal / PYP Coordinator

Dear Broadrick School Community,

As we embark on a new semester, marking the midpoint of the academic year, Broadrick is gearing up to present formal interim report cards for every student. This period is not just a time for reflection and celebration of our students' learning journeys but a crucial moment to recognize that the report card is not merely an outcome of learning but a valuable tool for future learning growth.

In the past, report cards were perceived as the final chapter in the learning process—work hard, memorise information, and receive a grade indicating success. However, our perspective has evolved. We now view the report card as a 'snapshot' capturing an ongoing journey and a part of a much larger, continual story.

The groundwork for assessments and report cards at Broadrick commences well before the school year's first day. As a school we plan out student's expectations for learning through our unit plans, yearly overviews and curriculum documents. Then, as the year progresses, we work with students to identify areas that need attention.

As an IB World School, we share some of the core beliefs regarding assessment:

- Assessment is an ongoing process involving gathering, analyzing, reflecting, and acting on evidence of student learning to inform teaching.
- Assessment requires collaboration between teachers and students to monitor, document, measure, report, and adjust learning.
- Developing an assessment culture involves building assessment capability across the entire learning community.
- Feedback, identified as one of the most effective teaching practices, offers opportunities for reflection

Our school and teachers use assessment and reporting not just as a means to evaluate, but as a tool to reflect on our understanding of education and take actionable steps to improve our school curriculum, fine-tune our approaches to teaching and update resources for student support.



One of the most important aspects of a report card is the opportunity to celebrate a child's successes. Recognising accomplishments, whether they're academic, social, or personal, helps children feel proud of their efforts and motivates them to keep striving with a Growth Mindset. Parents can reinforce this mindset by focusing on the progress their child has made, no matter how small, and by acknowledging the hard work and dedication it took to get there.

Here are some questions to guide your conversation:

- *What are you most proud of in your report card?*
- *Was there a subject or area that felt challenging? How can we support you?*
- *Are there any goals you'd like to set for the next term?*



We extend our gratitude for your ongoing support of our reporting process and eagerly anticipate sharing more with you during the Parent/Teacher 3-Way conferences on the 6th and 13th of February. You can find more information about this event in your upcoming emails and teachers will send Bloomz invites on Monday the 20th January.

Warm Regards,

Mr. Peter Dart
PYP Coordinator & Vice Principal



Welcome back and Happy New Year!

We are delighted to see familiar faces and welcome new friends into our classrooms. These first couple of weeks have been focused on building strong relationships, establishing routines, and creating a caring learning environment where everyone feels a sense of belonging.

Our early years learners have been engaging with rich inquiries that encourage them to wonder, explore, and make connections to the world around them.

The children are also excitedly preparing for our upcoming Lunar New Year assembly, practising performances that celebrate this tradition and showcase their growing confidence and creativity.

In Nursery 2, the children are inquiring into the homes we live in as part of their exploration of “Where We Are in Place and Time.” They are developing their thinking skills by comparing different types of homes and considering how homes meet our needs. Through this inquiry, learners are strengthening their sense of connection to their own lives and the diverse lives of others around the world.



In Kindergarten 1, the focus is on the journeys characters take and the choices authors make in storytelling. This inquiry invites the learners to reflect on the perspective of authors and characters, while building their communication skills by sharing their thoughts and ideas about stories. They are learning to appreciate how stories can inspire us to imagine, dream, and problem-solve in creative ways.

In Year 1, the children are exploring how authors navigate conflict, feelings, and resolutions through stories. By making personal connections to characters' experiences, they are developing empathy and practising self-management skills as they reflect on their own emotions and how they respond to challenges. Through this inquiry, they are also deepening their understanding of the learner profile attributes of being caring and reflective.



Thank you for your ongoing support as we nurture curiosity and foster a love for learning in our early years community!



Kind Regards,

The Early Years Team



Mandarin Department Updates

春节，又称为农历新年，是一个充满快乐、希望和美好祝福的传统节日。伊顿国际学校普洛力路校区的学生们正在通过精彩纷呈的活动庆祝春节，喜接蛇年的到来！

学生们学习了春节的起源和意义，了解了十二生肖和年兽的故事，以及庆祝新年的传统习俗等等。学生也参与了各种各样的手工活动，如制作创意灯笼、写春联、制作轻粘土年夜饭等等。有的班级还学习了中文歌曲和舞蹈，让学生们更加深入地体验了春节背后的欢乐与意义。

接下来，我校也即将举行一系列精彩的2025年春节庆祝活动，共同迎接新年的到来。具体活动安排如下：

- 春节庆祝演出：1月24日（星期五）9:00-10:00am，学校礼堂
- 春节艺术展览：1月24日（星期五）8:00am-2:00pm，学校篮球场
- 春节舞狮表演：2月7日（星期五）2:00-2:30pm，学校篮球场（这场由中正中学的学生们带来的舞狮表演仅面向全校师生）

在春节表演当天，我们还将为家长们准备美味的新年茶点。我们相信这将是一场充满活力的庆祝活动，也是一场充满欢声笑语和文化体验的盛会。在此，诚挚邀请各位家长在百忙之中光临我校，与全校师生共同庆祝蛇年的到来。最后，预祝大家蛇年如意，身体健康，阖家幸福，恭喜发财！

Spring Festival, also known as the Lunar New Year, is a traditional festival filled with joy, hope, and good wishes. At EtonHouse International School Broadrick, students are celebrating the Chinese New Year with various exciting activities to welcome the Year of the Snake!

Students have learned about the origin and significance of Chinese New Year, the stories of the Twelve Zodiac Animals and the Monster Nian, as well as the traditional customs for celebrating the new year. They have also participated in a variety of handcraft activities, such as making creative lanterns, writing Spring Festival couplets and creating the reunion dinner with clay and so on. Some classes have learned Chinese songs and dances, gaining a deeper understanding of the joy and meaning behind the celebration.



Our school will also be hosting a series of exciting Chinese New Year events to welcome the new year together as follows:

- Chinese New Year Assembly: 24th January (Friday), 9:00-10:00 am, School Multi-purpose Hall.
- Chinese New Year Art Exhibition: 24th January (Friday), 8:00am-2:00pm, Basketball Court
- Lion Dance Performance: 7th February (Friday), 2:00-2:30pm, Basketball Court *(This lion dance performance, brought to us by students from Chung Cheng High School, is for school teachers and students only.)*

On the day of the Chinese New Year Assembly, we will also be preparing delicious New Year refreshments for parents. We believe this will be an event filled with laughter, cultural experiences, and vibrant celebrations. We warmly invite all parents to join us and celebrate the arrival of the Year of the Snake with our students and staff. We believe this will be a joyful and culturally enriching event. Finally, we would like to extend our best wishes to everyone for a prosperous Year of the Snake in advance: may you have good health, happiness, and wealth in the year ahead!





CHINESE NEW YEAR ASSEMBLY 2025 (ETONHOUSE-BROADRICK MANDARIN DEPT)
新加坡伊頓國際學校春節表演-節目單
 日期: 2025年1月24日 (9:00-10:00AM 星期五, 农历二十五)
 DATE: 24TH JANUARY 2025 (9:00-10:00AM, FRIDAY)

PERFORMANCES:

Opening:
 The Principal and School Band
 "The Moon Represents My Heart"

1. New year Dance by Y1 Koalas
 "Hooray 2025"
 Teacher-in-charge: Ms.Wang Mingyue
2. Sing & Dance by K1 Otters & N2 Hedgehogs
 "Happy New Year"
 Teacher-in-charge: Ms.Yangzi Tianyi
3. Drama by Y1 Toucans & Y3 Alligators
 "Story of the Monster Nian"
 Teacher-in-charge: Ms.Lou Min & Ms.Wang Lyubo
4. Dance by Y2 Flamingoes
 "Good fortune is coming"
 Teacher-in-charge: Ms.Li Qian
5. Dance by Y3 Turtles
 "Happy Children Reading Books"
 Teacher-in-charge: Ms.Lou Min
6. Dance by Y4 Seals
 "Chinese New Year Greetings"
 Teacher-in-charge: Ms.Li Qian
7. Dance by Y5 Dolphins & Y6 Wolverines
 "Manual of Youth"
 Teacher-in-charge: Ms.Li Entong
8. Chorus Y4,Y5,Y6 ICP students
 "Jasmine" Principal and school band accompaniment
 Teacher-in-charge: Y4,Y5,Y6 ICP Mandarin teachers

节目安排:
 开场节目:
 校长和学校乐队演奏
 《月亮代表我的心》

- 一. Y1 考拉班新年舞蹈
 《欢庆蛇年》
 指导教师:王明月
- 二. K1 水獭班 & Y3 刺猬班 舞蹈
 《新年好》
 指导教师:杨子天一
- 三. Y1 巨嘴鸟班 & 短吻鳄班 情景剧
 《年兽的故事》
 指导教师:姜敏 & 王琳波
- 四. Y2 火烈鸟班 舞蹈
 《福气要来到》
 指导教师:李倩
- 五. Y3 乌龟班 舞蹈
 《快乐读书郎》
 指导教师:姜敏
- 六. Y4 海的班 舞蹈
 《成语拜新年》
 指导教师:李倩
- 七. Y5 海豚班 & Y6 貂熊班 舞蹈
 《青春修炼手册》
 指导教师:李恩同
- 八. Y4,Y5,Y6 中文部学生 合唱
 《茉莉花》 校长和学校乐队伴奏
 指导教师: Y4,Y5,Y6 中文部教师

金蛇迎春
 Happy New Year!

EtonHouse
 International School @ Broadrick
 新加坡伊頓國際教育集團 實業力路校區 中文部 2025

GREAT LUCK AND FORTUNE IN THE YEAR OF THE SNAKE!

CHINESE NEW YEAR ASSEMBLY 2025 (ETONHOUSE-BROADRICK MANDARIN DEPT)
新加坡伊頓國際學校春節表演-節目單
 日期: 2025年1月24日 (9:00-10:00AM 星期五, 农历二十五)
 DATE: 24TH JANUARY 2025 (9:00-10:00AM, FRIDAY)

HOSTS:

1. Y2 Flamingoes
 DALL Penelope Ilse Primrose
2. Y3 Alligators
 HIMPSON Harry
3. Y3 Turtles
 CHOI Joowon
4. Y4 Seals
 SIMMS Ashley Maya
5. Y5 Dolphins
 SWEENEY Jack
6. Y6 Wolverines
 FERRETTI Anna

TEACHER-IN-CHARGE:

Host Instructors:
 Mandarin teachers

Music & PPT Composite:
 Ms.Wang Mingyue & Ms.Yangzi Tianyi

Graphic Design:
 Mr.Wang Lyubo

CNY STUDENTS' ART WORK EXHIBITION:
 (MIP & CIP Mandarin students)

Date: 24th January 2025
 (8:00am-2:00pm)

Location: School Basketball Court
 It's an open Exhibition, teachers, parents and students are welcome to visit freely.

金蛇迎春
 Happy New Year!

EtonHouse
 International School @ Broadrick
 新加坡伊頓國際教育集團 實業力路校區 中文部 2025

GREAT LUCK AND FORTUNE IN THE YEAR OF THE SNAKE!



EtonHouse Broadrick Experience Day

EtonHouse Broadrick will be hosting an Experience Day on Saturday, February 15th. As part of this event, we are offering an exclusive S\$1,000 (exclusive of GST) rebate* on the first school fee invoice for any new enrolments made between January 13th, 2025, and March 3rd, 2025.

If you're planning to enrol your younger child at EtonHouse Broadrick, or know of friends who might be interested in sending their child/children, feel free to reach out to our friendly Parent Liaison Team at broadrick@etonhouse.edu.sg today!

SIBLING DISCOUNT

A discount* applicable on the gross school fees of sibling (s) enrolled with any campus under the EtonHouse brand (excluding EIS International Pre-School Pte. Ltd.). There will be no discount in relation to the sibling with the highest school fee, while a 10% discount will be applied to the school fees of all other siblings.

SPREAD THE JOY - REFER A FAMILY

Receive up to S\$500* for each new family you refer to EtonHouse Broadrick. There is no limit to the number of families you can introduce!

Terms and conditions apply



The Singapore Marathon

by Aibhilin Pomerleau

Me, my mom and my dad did a marathon/dash.

I went for a 900 meter dash. I gathered there with a lot of other kids from ten to twelve years old (aka about the same age as me), we were all in an area where the race would soon start. They even had a DJ to make everyone hyped up and some cool phonk music playing.

I kept going without losing stamina which is really hard for me and I got a medal afterwards. It was such a fun experience but after that my legs were really soor.

My mom did a 10km race. She said she absolutely loved it after she completed it, because of the community she was with. People cheering the runners on for hours and making sure they can make it to the finish line.

Mom: "It was thrilling running with so many people! The atmosphere was electric. It is the first time I have completed a race like that. It is one of the experiences I will never forget!".



My dad did a 42km marathon which was almost as much as the whole singapore. There was a time limit of 7 and a half hours. If you didn't make it in that 7 and a half hours, there would be a bus that picks you up and you won't be able to finish the marathon. My dad made it to the end without being picked up and me, my mom and sister waited in the hot sun for an hour and a half, to cheer him on for the finish line. After the marathon, my dad had super duper soor legs. Both me and my mom loved the marathon/dash that we did, but my dad did not find it fun at all and will not be doing it ever again.

Dad: "The last 10km on the elevated bridge in severe heat reflecting off the tarmac was brutal. Many did not make it. It made me think of my school years and the thousands of hours you are all persevering through. Making it to the end despite the discomfort was fully worth it!".

In conclusion I would suggest any real risk-taker to join an amazing event like this!

Learners Profile Attributes Certificates





PSA Reminders

Strengthen Your Parenting Journey

Decoding Misbehaviours

How to Respond to Your Child Effectively

Are you feeling frustrated and overwhelmed by your child's challenging behaviors? This workshop will help you understand the underlying reasons behind your child's actions, using the insightful framework of Dr. Rudolf Dreikurs and Positive Discipline. Through interactive activities and discussions, you'll learn to identify your child's motivations and develop effective, respectful responses that foster cooperation and connection. Please note that there is a **maximum capacity of 25 participants**, so register early to secure your spot.


Facilitator: *Sophia Klopp, CPDPE*
Positive Discipline Singapore Co-Founder
Chapter Zero Singapore Co-Director
Be Their Calm Parenting Parent Coach




 **Date/Time :**

Friday, 24th January 2025

12:30 PM to 3:00 PM

 **Location :**

EH Broadrick, Mandarin Room #02-04

 **REGISTER HERE:**

<https://forms.gle/U1fF8rMd4FmZDb786>



PSA | EtonHouse
we build, we nurture our community

The workshop is sponsored by the EtonHouse Broadrick Parent School Association (PSA) and is open (FREE) to all EtonHouse parents/caregivers.



**Dates for Parents to Remember for
Term 3**

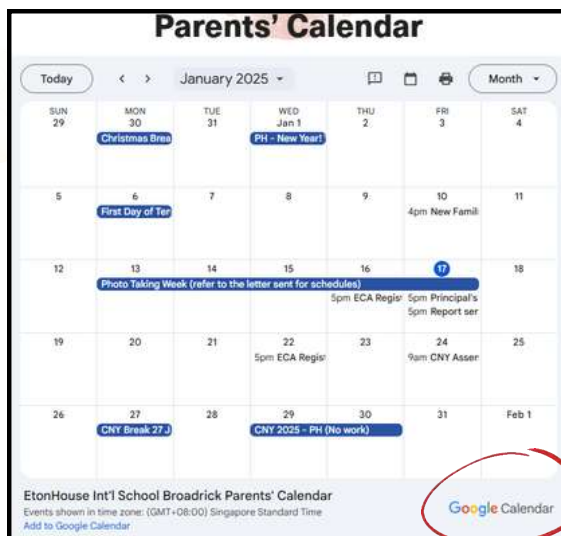
January - March 2025

16th - 22nd January 2025	ECA Registration Period
20th January 2025	Y4/Y5/Y6 Camp Final Payments - due
27th - 31st January 2025	MID - Term Break - No School
6th & 13th February 2025	3-Way Conferences - 3:45pm- 7:30pm
12th February 2025	ECA Payment Due
15th February 2025	Experience Day (Open day)
21st February 2025	School PD Day (School Closed)
24th - 27th February 2025	Year 6 Camp (Bintan, Indonesia)
25th - 27th February 2025	Year 5 Camp (Bintan, Indonesia)
6th - 7th March 2025	Year 4 Camp (Loyang, Singapore)
14th March 2025	Book Character (Dress Up Day)
21st March 2025	Hari Raya Puasa Assembly
28th March 2025	STEAM Assembly & Last Day of Term 3
14th April 2025	First Day of Term 4



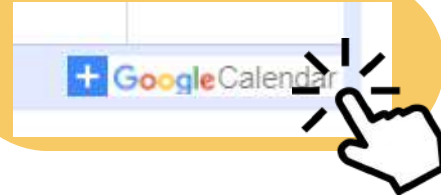
EtonHouse[®] International School BROADRICK

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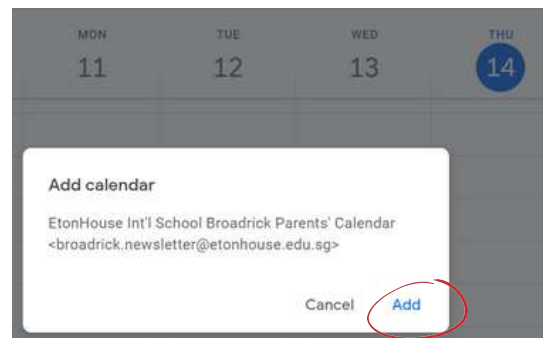


Step 1:
Go to [EH Broadrick Website](#)

Step 2:
Click on the "+Google Calendar" icon below



Step 3:
Click - Add and it will
automatically add to your calendar



Updated: 2024/25
Academic Calendar
- download here:

