

Ysgol yr Holl Saint – All Saints' School International Learning Strategy Medi 2024

Introduction

All Saints' School is committed to equipping our pupils and staff with the skills, knowledge, and cultural awareness necessary to thrive in an interconnected world. Our International Learning Strategy is rooted in the principles of the Taith International Learning Exchange Programme and aligns with the Welsh Government's vision for global citizenship, inclusivity, and international collaboration.

This strategy outlines our approach to fostering meaningful global partnerships, promoting intercultural understanding, and enhancing professional learning for our staff, members of the Governing Body and pupils.

Strategic Aims

Enhance Global Citizenship Education

- o Integrate global learning across the curriculum to ensure students understand and respect diverse perspectives.
- o Promote the values of sustainability, equality, and cultural diversity in line with the Curriculum for Wales and the Well-being of Future Generations Act.

Develop International Partnerships

- o Establish and maintain collaborative relationships with schools and organisations in other countries through the Taith programme.
- Engage in joint projects that address shared priorities such as climate action, cultural heritage, and digital skills development.

Expand Professional Development Opportunities

- Support staff to participate in international learning exchanges, gaining insights into innovative educational practices.
- Use international experiences to enhance teaching strategies and drive whole-school improvement.
- o Implement a "10, 10, 10" model, where staff outline how they will utilise their learning over the subsequent 10 days, 10 weeks, and 10 months following any international visits to share best practices and develop an enquiry-based approach to implementing key learning.

Provide Opportunities for Pupil Mobility

- o Facilitate pupil exchange programmes to develop language skills, cultural competence, and resilience.
- o Ensure inclusivity by providing financial support to ensure all students, regardless of background, can participate.



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Action Plan

- 1. Curriculum Enrichment
 - Incorporate global themes into lesson plans and extracurricular activities.
- Host an annual People, Places, Planet Week to celebrate cultural diversity and global learning.

2. Partnership Development

- Identify potential partner schools and organisations in alignment with the Taith programme objectives.
- Develop a Memorandum of Understanding (MoU) with partner institutions to outline shared goals and responsibilities and develop these over time.

3. Staff Development

- Utilise Taith and Turing funding to enable staff to participate in international learning visits and exchange programmes.
- Encourage staff to share learning from international experiences through workshops and professional learning communities.
- Embed the "10, 10, 10" model into post-visit plans to ensure sustained and meaningful application of insights gained.

4. Pupil Exchange Programmes

- Partner with Taith to facilitate short-term and long-term exchange opportunities for students.
- Implement robust safeguarding procedures and risk assessments for all international activities.

5. Community Engagement

- Involve parents and the wider community in international initiatives, such as hosting exchange visits or attending cultural events.
 - Share success stories through school newsletters, social media, and local press.

Impact Measurement

- Pupil Outcomes: Increased cultural awareness, language proficiency, and global competence as evidenced through surveys and assessments.
- Staff Development: Enhanced teaching practices and innovative pedagogical approaches gained from international exposure.
- School Reputation: Recognition as a leader in global education within the local and national community.
- Partnership Sustainability: Establishment of long-term, mutually beneficial relationships with international partners.



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Conclusion

By embracing the opportunities provided by the Taith and Turing International Learning Exchange Programme and aligning with the Welsh Government's strategic priorities, All Saints' School aims to inspire pupils and staff to think globally and act locally.

Our International Learning Strategy reflects our vision to nurture future-ready pupils who are compassionate, informed, and empowered to contribute positively to the global community.



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Appendix 1 – 10, 10, 10 Implementation Plan

Member of Staff:		Location of Visit:	
Date of visit:		Visit theme:	
Key Learning Points	10 days	10 weeks	10 months